

## **External Examiners' Report**

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2021/22
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Home Institution	City, University of London
Programme being examined	Legal Practice Course
Modules examined	Legal Writing, Drafting
Date of Report	18 <sup>th</sup> February 2023



### Information and Guidance

1. Did you:

Y N 39



#### 2c: Please comment on each of the following with examples:

Whether the assessments (formative and summative) were well-designed, valid and reliable;

whether they assessed appropriately the learning outcomes set for the programme;

whether they were sufficiently challenging for students in the context of the subject matter and the course.

#### Type your text here

In general, the assessments were well designed and particularly for drafting, assessed students on the sort of tasks that they might carry out in practice. The assessments I saw were also set at the right level and so challenged the students sufficiently.

The assessments dealt with the learning outcomes appropriately but for both writing and drafting focussed on criteria 2,3 and 7. It might therefore be worth considering whether there is scope to deal with other criteria.

#### Standard of Student Performance

#### 3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

#### Type your text here

The standards achieved were comparable with those across the sector, indeed I saw some very strong submissions.



days before the deadline given to me. I understand, however, that this was a result of staffing issues.

#### 4b. Please comment on each of the following with examples:

Whether the method and general standard of marking was credible, consistent, fair and robust;

whether the marks awarded were reflective of the standards expected at that particular level and for all students;

whether the marking criteria was presented clearly and appropriately differentiated across bands;

whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

Type your text here

In general, the standard of marking was consistent. There were some assessments where the standard of work was higher in particular centres but there was no consistent pattern with this. The marking was carried out robustly and with care. The reasons given for the marks and comments on the scripts were very helpful although the level of detail of the comments varied.

It was clear that markers were trying to be fair to the students and once or twice, I commented on individual candidates being somewhat fortunate to pass. However, it was always clear whether candidates had passed or failed.

#### **Conduct of the Examination/Awards Board**

Y	N
Y	N
Y	N
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#### Other Comments

# 8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

*Type your text here* No

### 8b. Do you have any other comments to make on areas not covered elsewhere in this report?

Type your text here

There were a couple of minor issues with the assessments I dealt with. Occasionally I wasn't sent the right papers although this was dealt with quickly. I have also been sent material with the names of the candidates on it, although I understand that this o8 Td [(r)7(e)10(a c)4thght a -23.36 e(and)1-23.14inor isi004 Tc -0w 12 -th t teen.9 Tw T\*10(1)