External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2022-23

Name of External Examiner	Helen Hudson

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Modules examined	Family and Immigration
Date of Report	24 July 2023

Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	

For newly appointed External Examiners:

2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x

- x Whether the method and general standard of marking was credible, consistent, fair and robust;
- x whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- x whether the marking criteria was presented clearly and appropriately differentiated across bands;
- x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

Academic Standards of the Programme

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If "No", please comment:	**Y**	**N**
Type your text here	Y	
6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If "No", please comment:	**Y**	**N**
Type your text here	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If "No", please comment:	**Y**	**N**
Type your text here	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		

The modules are reflective of practice and assess students understanding and application in problem-based settings which benefits them in terms of both future employment as further study.

7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?