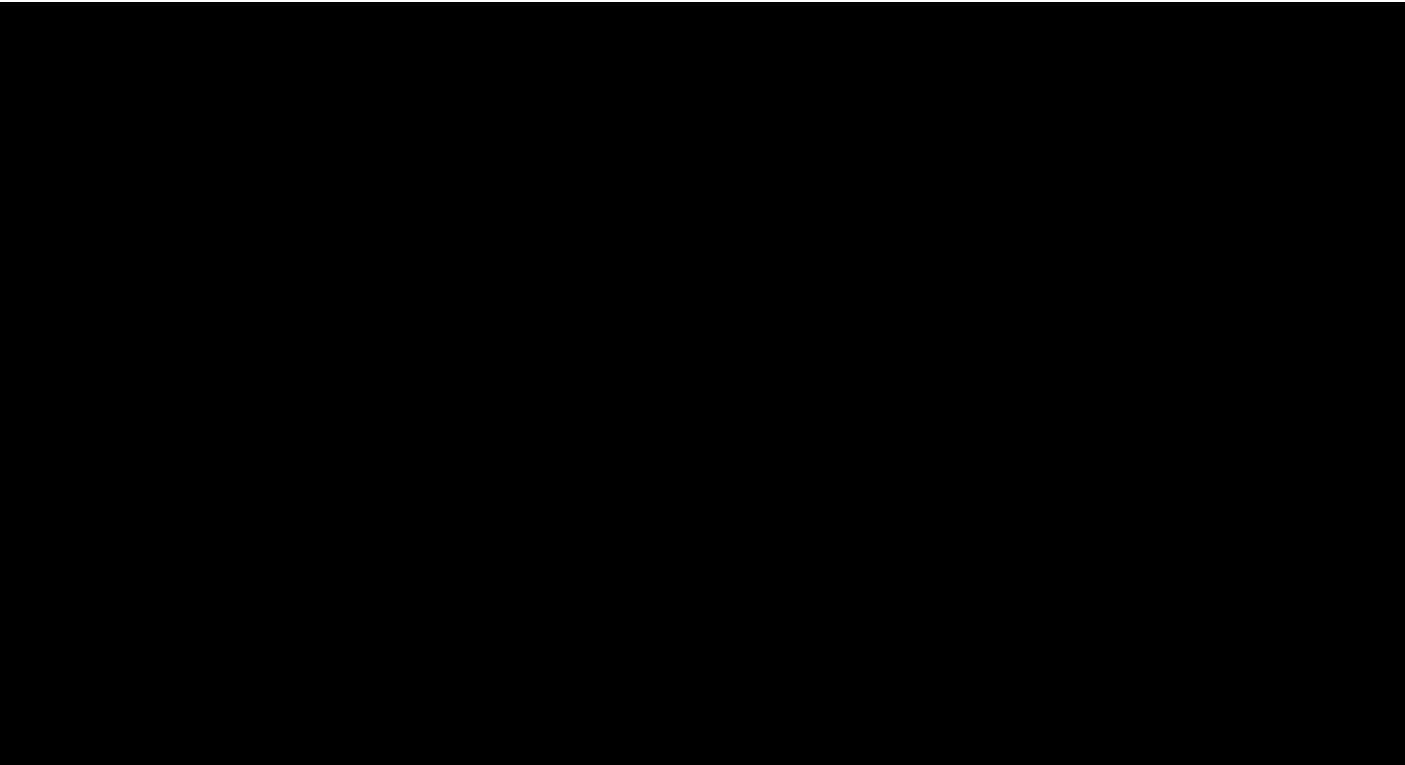


External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Exeter (p)10.5(r)-5.9(og



Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required		

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

I thought that the summative assessments which I saw for Academic & Prof Skills/Academic & Digital Skills, Common Law Method & Ethics, Extended Essay, Land Law and Real Estate were well-designed, valid and reliable, assessed appropriately the learning outcomes and were sufficiently challenging for the students. I did not see any formative assessments.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

Yes, I was happy that the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which I am familiar.

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Y	
Sufficient time for external moderation?	Y	
Data to show whether marking was consistent across marking teams?	Y	
If "No" to any of the above, please comment :		
4b. Please comment on each of the following with examples:		

- Whether the method and general standard of marking was credible, consistent, fair and robust;
- whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- whether the marking criteria was presented clearly and appropriately differentiated across bands;
- whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

I received samples from all centres for the modules I examined. As these were received at the same time I was able to see that the standard of work was comparable across different centres. I was also able to see that the method and general standard of marking was credible, consistent, fair and robust and that the marks awarded were reflective of the standards expected at that particular level. For example, for Real Estate I saw papers and scripts at both L5 and L6 so was able to identify and compare the differences. I also noted that the marking criteria for the assessments I saw was presented clearly and appropriately differentiated across bands.

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	Y	

If "Yes", how many and which ones?

I was able to attend two:

LLB examination and Award Board – 28 October 2021

Academic Standards of the Programme

<p>6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If "No", please comment:</p>	<p>Y</p>	<p>N</p>
<p>Type your text here</p>	<p>Y</p>	

6b. Is the module/programme design, delivery and assessment

None that the team would otherwise be unaware of.