

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

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| Academic Year covered by report | 2022-2023 |
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| Name of External Examiner | Lisa Mountford |
| Home Institution | Keele University |
| Programme being examined | GDL/MA |
| Modules examined | Criminal Law |
| Date of Report | 1/10/2023 |

Information and Guidance

| 1. Did you: | Y | N |
|--|---|---|
| Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements? | x | |
| For newly appointed External Examiners: | | |
| Were assessment policies and your duties as external examiner adequately explained to you? | | |
| Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner? | | |
| For existing External Examiners: | | |

Has appropriate action been taken in respect of comments made in i.r222. [2(s)4r(i)9ei?

2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

I have not reviewed any formative assessments. The summative Criminal Law examinations I have approved have all been challenging in terms of their depth, breadth, law coverage and application. The learning outcomes are clearly assessed. Candidates are given autonomy in that there are several questions on the papers with the MA assessment requiring at least one essay. Scripts are marked by means of a transparent process which applies clearly defined step marking criteria. The assessment process is valid and reliable.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

Based on comparable institutions, I can confidently say that the students' overall performance exceeded comparable performance in other UK HEIs.

Marking and Moderation

| 4a: Did you receive: | Y | N |
|---|----------|----------|
| A sufficiently broad sample of scripts across the marking range? | x | |
| Sufficient time for external moderation? | x | |
| Data to show whether marking was consistent across marking teams? | x | |

I understand that this report (in full or part) will be available to students and staff.

Date: 01/10/2023

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk) following the final Examination Board. Following receipt of this report