

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate

Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	
For newly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?	Y	
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?	Y	

2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

A wide range of courses is offered with a suitable range of assessments. careful consideration has been taken to wider access including and possible alternative arrangements for students with disabilities.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other

<ul style="list-style-type: none"> x whether the marking criteria was presented clearly and appropriately differentiated across bands; x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).
<p>The marking seemed fair across the L5 and L6 courses. There seemed to be consistency between markers when different markers had been used. Some markers provide more detailed feedback than others. Marking criteria was clear and marks were awarded to the expected standards at each level.</p>

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	Y	
If "Yes", how many and which ones? Attended all but one		
5b: Conduct of the Board:	Y	N

Were the Boards you attended conducted in accordance with the

6b. Is the module/programme design, delivery and assessment informed by up- to-

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

Consider if extra specific subject support could be offered to students as needed. Students may or may not choose to take it up, but it could enhance the student experience.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

Program enhancement has taken place with full review of program structure

Signed: Patricia Perlman-Dee

I understand that this report (in full or part) will be available to students and staff.

Date: 16/02/23

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk) following the final Examination Board. Annual fees are paid on receipt of this report.