

SQE1 Preparation Course

All components of the course are taught at master's level.

A sufficient command of English to follow the course to a successful conclusion (an English Language level equivalent to IELTS 6.5 with a minimum of 6.0 in each component).

3. Pre-Course Demands

The induction week consists of various sessions which introduce students to the different modules they will be studying, the basis upon which they will be assessed by the SRA's centralised SQE assessments and the University's assessments. Before joining the programme, students will be asked to complete a pre-study diagnostic test on the academic law subjects which make up half of the syllabus in the SRA's SQE1 assessment specification to identify any knowledge gaps in these subjects. Students who do not gain satisfactory results in these tests will be contacted and support/advice offered to them about progressing onto the programme.

The course materials are made available on the VLE, 2 weeks prior to first teaching week. Students may also wish to refresh their knowledge of the academic law ahead of the diagnostic testing.

In addition, it is recommended that all students who are returning to learning complete the *Getting Ready for Academic Study*

4.1

SQE1 Preparation Course
Full Time and Part Time – March 2024 onwards

7.3 Summary of Assessment Demands

The assessments for SQE1 are under the control of the SRA's chosen assessment provider Kaplan. At present we have limited information about the length and structure of these assessments but our current understanding is as follows:

SQE1 - Each paper will last around 5 hours, comprising: Part 1 90 questions in just over 2.5 hours, Part 2 90 questions in just over 2.5 hours and a break of approximately 1 hour in the middle.

7.4 SRA Time limits for Completion of SQE 1

Irrespective of any adjustments made, in order successfully to complete the SQE, all students are required under the SRA regulations to pass all elements of the assessment within 6 years of the date of the first assessment.