PROGRAMME SPECIFICATION

1.	Awarding Institution:	The University of Law	
2.	Final Award:	Master of Science in Corporate Financial Management	
3.	Exit / Interim awards:	For the MSc Corporate Financial Management - Postgraduate Diploma of Higher Education in Corporate Financial Management - Postgraduate Certificate of Higher Education in Corporate Financial Management	
4.	Programme Title(s):	MSc Corporate Financial Management	

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		Non-standard routes:.
		ROUTE A: "ÁOII] 都会)
		ROUTE B: "ÁOI] 認為
		ROUTE C: Applicants possess no formal qualifications. Applicants will need to provide 5 years of proven professional managerial work experience along with a professional reference. Applicants may also be required to attend a formal interview.
		All applications for non-standard entry must be accompanied by a full CV.
		International Entry Requirements - an English language level equivalent to IELTS 6.5 or above with a minimum of 5.5 in each component.
12	UCAS code (if relevant):	N/A
13	HECOS code (if relevant):	100107 . Finance
		100078 . Business and Management

Additionally, all students will share the following two modules:

Professional Development Business Project

The overall objective of master's level business and management degrees is to educate individuals as managers and business specialists, and thus to improve the quality of management as a profession. Master's degrees add value, for example to first (or bachelor's) degrees, by developing in individuals an integrated and critically aware understanding of management and organisations in a global context and assist them to take effective roles within them.

The overall objective of master's finance courses is to educate individuals as managers and business specialists in finance, and thus to improve the quality of management as a profession in general. Master's degrees add value, for example to first (or bachelor's) degrees, by developing in individuals an integrated and critically aware understanding of management and organisations in a global context, and assist them to take effective roles within them. In particular the programme provides preparation for and/or development of a career in finance or banking, or an academic career in finance, or any management position where finance is part of the role.

The programme is structured with a significant emphasis upon meeting the industry development needs as well as enabling professionals and graduates to develop as:

Finance Management professionals acquire a sound knowledge of the theoretical foundations that underpin modern finance, as applied in the finance services industry hence, to become specialists being able to manage the dynamic and strategic changes occurring across the globe, in the fields of accountancy, financial decision making, and portfolio management;

Critically aware learners who can either pursue further studies in Finance or proceed directly to fast-track financial management opportunities in a range of established businesses or entrepreneurial ventures and to provide the knowledge and skills to equip students to practice in business:

Managers and Leaders who value lifelong learning so as to equip themselves with the ability to convert theory into practice from a critical and informed perspective so as to advance the effectiveness of employees and competitiveness of employing organisations.

The programme will share the vision and values associated with the University of Law. Its emphasis on practice based learning within a realistic, professional, international and contemporary context. Building on the practical nature of learning and high quality teaching and assessment, links with employers and professional bodies. The aim of the programme with regard to teaching and learning is to produce career ready postgraduates with excellent professional, intellectual and life skills.

Students will have a broad comprehension of the most important concepts in management with a strategic perspective in a global context. The University prides itself on the depth and practical relevance of the knowledge delivered on it programmes and its teaching by academics with practical experience to ensure that research is melded with relevant real-life application. Students will apply these theoretical concepts of Financial Management to real life case studies, in a practice based environment.

Critical analysis of contextual data and information surrounding real life business challenges and design of comprehensive solutions using financial tools and skills gained on the programme through study, assessments, and interactions with academics, practitioner lecturers and guest speakers;

Understanding and application of traditional and behavioural finance theories for creation of value;

Synthesis and application of traditional and behavioural finance theories to create value within the academic and practice context;

Leading and managing the implementation of solution strategies within individual and market context;

Academic research of traditional and behavioural finance theories and issues, maintaining academic rigor, integrity and logic chain to create academic and commercial value.

The student will acquire the competences necessary for:demic and commercial valrindividual and r

Analyse and discuss financial information in a business context, identifying the most relevant data to inform decision making;

Demonstrate the skills of using primary and secondary data to illustrate or support arguments in the context of financing and investments decision-making.

Practice and Skills

Upon completion of the Programme students should be able to:

Practice, conforming to expectations from the professions who oversee finance and banking Evaluate key debates about issues in accounting, finance and investments:

Demonstrate skills required and operate effectively in the context of financing and investments decisions;

Engage with and format appropriate information related to research in accounting, finance and investments;

Work independently as well as effective members and /or leaders of teams;

Reflect upon own performance and formulate action plans for improving [] Aa åÁ[c@ ! • of practices;

Communicate effectively across cultural, geographical and sector divides by identifying and selecting the most appropriate mode of communication;

Develop independent research skills and undertake research tasks, using a full range of resources for information retrieval, with some guidance from the tutor.

Relevant Subject Benchmark Statements and other reference points to inform programme outcomes

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ)

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17. Programme Structure, Levels, Modules and Credits

All Modules are 30 credits, apart from the Dissertation Module (which includes research methods and Professional Development) which is 60 credits.

Programme Title MSc in Corporate Financial Management	Level 7	
Module Titles	Credit	
Financial Management		
Financial Accounting and Reporting		
Management and Accounting		
Corporate Governance		
Corporate Social Responsibility		
Financial Risk Management		
Mergers, Acquisitions and Integration		
Data and Decision Making		
Responsibility of Directors		

	Non
Professional Development	Credit
	Bearing
Business Project	45

Students who obtain the full 180 credits from the modules above will receive the MSc Corporate Financial Management award and will achieve all the learning outcomes described in this document.

Students who obtain 120 credits from the modules above will receive the Postgraduate Diploma of Higher Education in Corporate Financial Management award, and consequently the learning outcomes described in this document will be achieved only partially, on the basis of the modules passed.

Students who obtain 60 credits from the modules above will receive the Postgraduate Certificate of Higher Education in Corporate Financial Management award, and consequently the learning outcomes described in this document will be achieved only partially, on the basis of the modules passed.

18. Programme Outcomes, Learning & Teaching and Assessment Strategies

Knowledge and Understanding

Engage with and demonstrate

	All assessment will test the module and programme learning outcomes and will be designed to align with the relevant FHEQ descriptors. For the online version the assessment methods will be the same and administered remotely.
19. Inclusive Considerations	Learning materials (examples, case-studies and other support materials) are sourced from as wide and diverse sources as possible, to reflect the demographics of the student population. Students are actively encouraged to share experiences from their own culture, providing opportunities for comparing and contrasting different behaviours, issues, and solutions. This exposes students to cross-cultural differences and enhances their cultural awareness. Students who appear not to keep up with the pace of the class, are signposted to WŠæ qÁčå^} oÁ*]][¦oÁ^ çÃX^•È
20. Prior credits considered for RPL	Qı Áxx888[¦åæ) &^Á, ão@Áx@ ÁN} ãç^¦•ão°q ÁÜÚŠÁÚ[ã&°.

Document revision summary

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