The University recognises that a number of Master of Laws programme students will be from non-common law jurisdictions / non-law backgrounds. Therefore, a comprehensive induction programme will form part of the first two weeks of study, covering the key principles of the common law system. This will be compulsory for students with a non-law background and made available to all students. The full induction programme will be available both face to face and online.

A4. current research and practical scholarship in relation to the practice of a governance professional including governance, regulation and compliance, finance, and strategy, risk and culture with a focus on keeping knowledge current and balanced.

A5. current problems and insights at the forefront of the discipline.

C7. critically evaluate their own progress and independent learning for continuing professional development.

C8. appraise and make decisions with complex and unpredictable information and/or data.

C9. evaluate and apply concepts learned in one area to another.

Relevant Subject Benchmark Statements and other reference points to inform programme outcomes

QAA UK Quality Code for Higher Education (October 2014)

February 2020)

Chartered Governance Institute (ICSA) Qualifying Programme Subject and Programme Guidance (2018)

Chartered Governance Institute (ICSA) The Competency Framework for Governance Professionals (2018)

17. Programme Structure, Levels, Modules and Credits

The LLM Corporate Governance Grad CG programme will be structured around three terms for full-time and six terms for part-time. The minimum duration of the full-time programme is 12 months and the minimum duration for the part-time programme is 24 months. The maximum time for completion of the programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

Term 1:

Two Week Induction Five Teaching Weeks Reading Week Five Teaching Weeks Revision Period Assessment

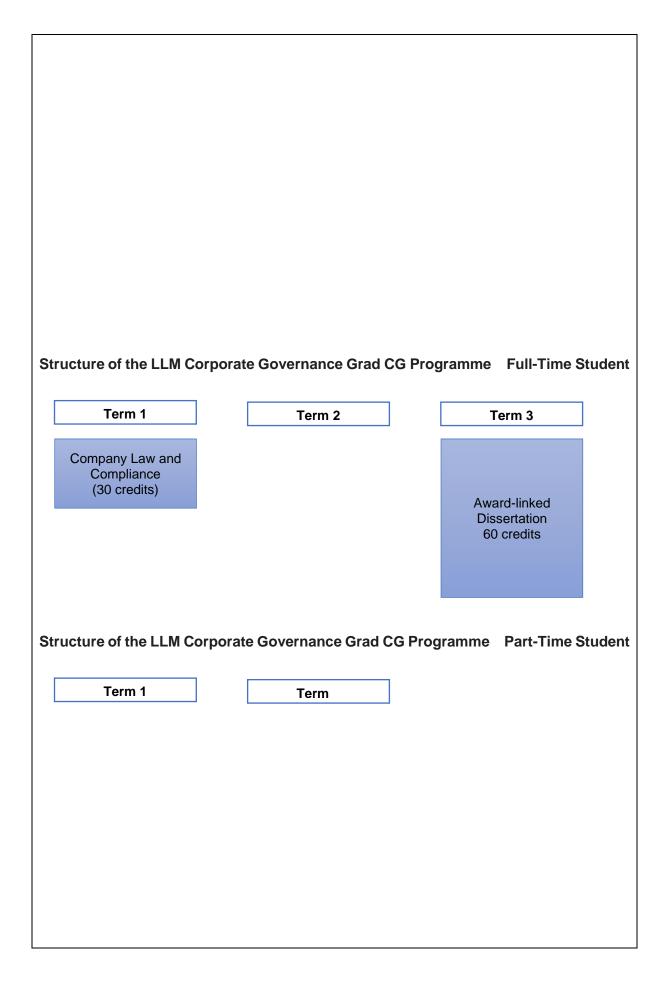
Term 2:

Five Teaching Weeks Reading Week Five Teaching Weeks Revision Period Assessment

Term 3:

Research / Writing up

For part-17.17.



Upon successful completion of the programme, students will be able to:

C1. Explain how established techniques of research and enquiry are used to create and interpret knowledge as a governance professional, and apply these skills in order to make personal and reasoned judgements in relation to governance best practice.

C2. Appraise relevant ethical and policy issues which underpin the areas of governance, regulation and compliance, finance, and strategy, risk and culture studied.

C3. Listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.

C4. Work independently and with

Document Version Control

Version	Amended	Revision Summary	Date
No.	by		
1.0	Head of Quality Assurance	First iteration programme approval.	November 2018
1.1	Head of Quality Assurance	and	August 2019
1.2	Head of Quality Assurance	Amendment to programme title from LLM Grad:ICSA to LLM Grade:CG.	January 2020
1.2		Amendment to admissions criteria.	

1.3